

Report Addendum

Programme provider:	University of Bolton
Education Quality Assurance (EQA) Lead:	Natalie Watson
Education Associates (EAs)	N/A
Date of review:	2nd May 2024

Summary

Following inspection activity in the 2022-2023 academic year, the FdSc dental technology programme at the University of Bolton were given actions to address within a specified timeframe. Progress monitoring has been undertaken by the EQA team to review what improvements have been made, to ensure that the actions outlined in the report have been appropriately addressed.

In December 2023, the University of Bolton, provided information regarding what progress had been made against the report actions. Education associates were not required, and the information was reviewed by the Education Quality Assurance team.

Three Requirements had been addressed and therefore changed from Partly Met to Met. There were six Requirements that needed additional follow up in March 2024. The University of Bolton provided an update in relation to their progress.

The EQA team have now determined that one Requirement has now been moved from Partly Met to Met.

Requirements 7,9, 11, 20 & 21 remain as Partly Met and the actions will be reviewed during the next inspection activity.

Action	Req	Progress	Requirement status
Staff member identified as not being up to date with EDI training.	3 & 5	Improved monitoring by HR.	Both Requirements were Partly Met however both are now Met .
Ensure the risk register is programme specific and evidence any actions appropriately.	7 and 9	The University of Bolton have confirmed that there have been no changes and that the risk register remains as university specific. Locally a programme plan takes place annually, which is reviewed at 3 points in the year and highlights local programme risks. This was provided in evidence at the	Although the programme plan provided assurance, both Requirements remain as Partly Met and the EQA team would encourage the university to improve recording of how actions are being addressed following the annual programme plan.

		second progress monitoring activity and provides assurance that actions are outlined appropriately.	
Ensure the EE feedback form is revised to ensure a more robust process which captures wider and detailed feedback to enhance programme delivery and assessment, which also includes consideration of a documented standard setting processes.	11	The University of Bolton provided detail regarding what questions are asked of EEs in the annual form.	This Requirement remains as Partly Met . This will be reviewed further as evidence will be needed to provide full assurance.
Peer feedback used for skill development.1	17	Peer feedback has been made more evident within the delivery structure, The aim is to roll out more widely once students give their feedback.	This was Partly Met however is now Met .
Consideration for the EE to hold DT specific knowledge.	19	The University of Bolton have confirmed that there is now a new External Examiner who is a dental technician.	This requirement was Partly Met however is now Met .
Develop an appropriate standard setting process.	20 & 21	The panel was not assured by the standard setting process utilised and no further updates were provided in the second progress monitoring update.	As the response does not provide assurance that the university have a clear understanding of standard setting processes in relation to minimum pass scores, both requirements remain as Partly Met .